**Duke University Libraries Holsti Prize: Faculty Statement of Support for Student Application**

Please give your letter of support with this form to your student to submit with her/his application; or email it to **catherine.shreve@duke.edu** **by May 15, 2015**. You may also send it to: Catherine Shreve, Perkins Library, Box 90175, Duke University, Durham, NC 27708.

Faculty/Instructor name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of paper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course name (or ‘GWD’ for Honors thesis): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester course was taught or thesis submitted: [ ]  Summer 2014 [ ]  Fall 2014 [ ]  Spring 2015

If this applicant wins the prize, I understand that my letter of support will become permanent property of the University Archives.

Faculty/instructor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please respond to the questions below as part of your statement of support:**

How did this student’s use of primary sources contribute to an excellent research paper or project?

Please comment on the content and quality of the paper, especially addressing the appropriate and thorough use of primary sources. Did the student locate most of the key resources? Was the student creative and flexible in using them?

**You may wish to consider the selection criteria for this award in your statement of support.**

Papers shall be judged based on students’ effective use of primary sources and research procedures, as evidenced by the following:

* sophistication or unusual depth or breadth in the identification, evaluation and use of primary sources
* exceptional ability to integrate primary sources in a research project that shows originality and the potential to contribute to scholarship in the field
* excellent writing style and thorough documentation

For further details, see <http://library.duke.edu/research/awards/>

Please email your statement and this form to your student to submit with her/his application, or to catherine.shreve@duke.edu

**Deadline for receiving statement of support: May 15, 2015**